

PERRY'S MUSICAL MAGAZINE

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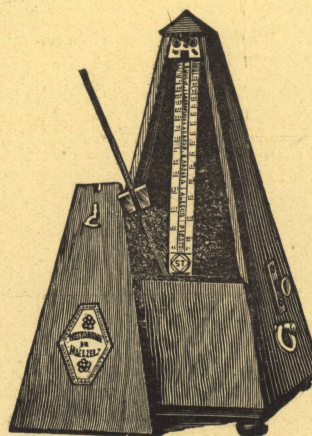
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51st YEAR

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Of PERRY'S MUSICAL MAGAZINE, published monthly at Sedalia, Mo., for October 1st, 1932.

State of Missouri ss
County of Pettis ss

Before me, a Notary Public, in and for the State and county aforesaid, personally appeared A. J. Perry, who having been duly sworn according to law, deposes and says that he is the business manager of PERRY'S MUSICAL MAGAZINE, and that the following is, to the best of his knowledge and belief, a true statement of the ownership, management, etc., of the aforesaid publication for the date shown in the above caption required by the Act of August 24, 1912, embodied in section 411, Postal Laws and Regulations, printed on the reverse of this form, to-wit:

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Sworn to and subscribed before me this 9th day of September, 1932.

[SEAL]

E. P. Miller,

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My Commission expires January 24th 1933.

THE LIVES OF GREAT PIANISTS.

FRANZ LISZT.

(Continued From Last Month.)

There are still people who regard such words with a scornful smile, when coming from the lips of Liszt, because they fail to see in him anything but the virtuoso, the man of the world who quaffed the cup of life with passionate enjoyment. An artist, whom one could hardly have suspected of such superficiality, has ever expressed this opinion publicly. In his book, "Music and Musicians" (Leipzig, 1892) Anton Rubinstein makes the assertion that in his whole artistic and human activity Liszt was insincere. But this assertion is entirely without foundation. The many who came into personal contact with Liszt can testify to the contrary, provided they had eyes to see and ears to hear. No one will deny that during his career as a virtuoso Liszt did sometimes forget himself before the public, and that for the sake of appearances he was for a moment untrue to his real nature, but even then he was ready to acknowledge his error and make amends, as shown by the following incident of his youth. In Paris when Ary Schaffer was preparing to paint his portrait, he assumed an artificial affected attitude as he was wont to do in his public concerts. But Schaffer was not to

be imposed upon and said very quietly, "Oh, not like that, my friend, such things do not impress me." To which Liszt replied with confusion, "Forgive me, dear master, but you do not know how it spoils one to have been an infant prodigy." This little trait shows us the whole man, from youth until old age, ever striving to grow nobler severe with himself, but kind and indulgent toward his fellow men, endeavoring to practice the cardinal virtues of the Christian, modesty, truthfulness and brotherly love. No, Liszt was certainly not one of those whose character "vacillates in history," as the poet says. Though misconception and love of detraction may try to dim his memory yet at no distant time the last of the evil tongues must be silent and the name of Franz Liszt will be spoken with universal reverence, as the name of one who fought most bravely, not only for the beautiful, but also for the true and good.

GIOVANNI SGAMBATI

For what he has done as composer, pianist and conductor, and because of the strong and wholesome influence that he has exerted upon the musical life of his countrymen, the name of Giovanni Sgambati will be an honored one in the history of Italy for the last half of this century. His influence has been not less potent from the fact that his writings and concert performances have been unconnected with the stage. Italy is no longer what it was, essentially the greatest land of opera; its glory has largely departed, the mighty music-dramas of Richard Wagner and, in a lesser degree, the works of Meyerbeer, Gounod, Bizet, Massenet, Tchaikowsky, Goldmark and others, having over-shadowed all of the Italian operas excepting one or two by Bellini and Rossini, the latter and greater works of Verdi, and the "Mefistofele" of Boito, and it is today much more natural than formerly for an Italian who is called to high musical work to turn to that kind of composition in which the fame of the greatest masters has been made. While a strong liking, and even preference, for opera will always characterize the Italians, it is certain that a taste for symphonic and chamber-music is gradually being acquired, as the knowledge of these forms becomes more common. As forwarding this work, the names of Bazzini and Martuccio should also be mentioned.

Sgambati has been obliged in a fashion to make his public, but it is at any rate a very different one from that of years gone by, to which the Herz variations and the Thalberg and early Liszt operatic fantasias represented the highest form of pianoforte music, and for which the Mercandante, Bellini, Donizetti, and the first Verdi operas were composed. In his success in accomplishing this educational result is to be found a lesson for all artists who, from lack of conviction or of courage, are tempt-

ed to let mediocrity have its way, and not to strive for the higher cultivation of music, wherever their lot may place them.

Giovanni Sgambati was born in Rome, May 28th, 1843, his mother being English, the daughter of Joseph Gott, a sculptor who had for many years lived in Rome, and his father an advocate. It was intended that he should pursue his father's profession, but his strong and evident talent for music determined it otherwise. He studied, as a boy, pianoforte playing and harmony with Natalucci, a pupil of Zingarelli, and from an early age we find him singing in church, playing in public, conducting small orchestras and composing to a certain extent. In 1860 he settled in Rome, quickly becoming known for his pianoforte playing, and especially for the solid and classical character of his programmes; for Italian taste and music had not at that time begun to show their later divergence from the old ideals. Rossini was still living and productive; Bellini and Donizetti had so far shown no signs of becoming old-fashioned.

Beethoven, Chopin, Schumann and, best of all, Bach and Handel were Sgambati's favorite authors, by means of whom he sought to purify and educate the taste of his audiences. Shortly afterwards, just when he was on the point of going to Germany to continue his studies, Liszt came to Rome. His plans were changed, for from this time Liszt was his teacher, and he was able to work long and well under that wise, authoritative and suggestive guidance, to which, doubtless, is owing much of the consummate mastery in piano-forte playing for which he is famous, although his style of composition seems to have been little affected by Liszt's influence. Sgambati is well known to be one of the greatest exponents of the Liszt school, and from all accounts, in his playing there is also present that same feeling for formal and sensuous beauty which is to be found in his compositions; a most interesting account of him as a pianist and teacher is to be found in Bettina Walker's "My musical experiences;" the story is told in such a charming and personal way as to give a capital idea, both of the man and the musician.

Besides his other concerts, we find him also at this time giving orchestral ones, at which some of the great symphonies were heard for the first time in Rome. In 1869 he and Liszt made a visit to Germany together, Sgambati making his first acquaintance with Wagner's music at Munich; it was some years later, in 1877, that through Wagner's recommendation his pianoforte quintettes were published by Schott of Mayence. It is interesting to read, in this connection, a part of a letter which Wagner wrote in November 1876, to Dr. Strecker, the head of the firm of Schott. It has been published, with Sgambati's permission, in Miss Walker's book, and is here taken from it.

(To Be Continued.)

GRANDFATHER'S CLOCK

FOR PIANO, ORGAN OR VOICE

H. G. WORK

By M. W. BUTLER

Moderato

1. My grand-fa-ther's clock was too large for the shelf, So it stood nine-ty years on the
 2. In watch-ing its pen-du-lum swing to and fro, Man-y hours had he spent while a
 3. My grand-fa-ther said that of those he could hire, Not a ser-vant so faith-ful he

p

floor; It was tall - er by half than the old man him - self, Though it
 boy; And in child-hood and man-hood the clock seem'd to know And to
 found; For it wast - ed no time and had but one de - sire At the

mf

weigh'd not a pen - ny weight more. It was bought on the morn of the
 share both his grief and his joy For it struck twen - ty - four when he
 close of each week to be wound. And it kept in its place, not a

day that he was born, And was al - ways his treas - ure and pride. But it
 en - tered at the door, With a bloom-ing and beau - ti - ful bride.
 frown up - on its face, And its hands nev - er hung by its side.

stopp'd short, nev - er to go a - gain When the

4 2 1 5 3 1 4 2 1 5 2 1 5 1

5 1 3 1 5 4 2 1 3

old man died.

4 1 5 1 5 1

5 4 2 3 5 4 2 1 2

CHORUS

mf Nine - ty years, with - out slum - ber - ing tick, tock, tick, tock, His

3 1 2 1

life sec - onds num - ber - ing tick, tock, tick, tock, It stopp'd short

5 1 3 1 2 *cresc.* 1 2

4 1 2 1 5 4 1 2 1 5

nev - er to go a - gain When the old man died.

4 2 1 5 2 1 5 1 5 1

3 5 4 2 3 5 4 2 1 2

SOME DAY THE SILVER CHORD WILL BREAK

FOR PIANO ORGAN OR VOICE

F. J. CROSBY
G. C. STEBBINS

By M. W. BUTLER

1. Some day the sil - ver chord will break, And I no more as now shall
2. Some day my earth - ly house will fall, I can - not tell how soon t'will

sing: But, O, the joy when I shall wake With - in the
be, But, this I know - my All in All Has now a

CHORUS

pal - ace of heav'n the King! And I shall see Him face to
place in heav'n for me.

face, And tell the sto - ry - Saved by grace; And I shall

see Him face to face, And tell the sto - ry - Saved by grace.

rit.

3. Some day, when fades the golden sun
Beneath the golden tinted west,
My blessed Lord shall say, "Well done!"
And I shall enter into rest.

CHORUS

4. Some day, till then I'll watch and wait,
My lamp all trimm'd and burning bright,
That when my Saviour ope's the gate,
My soul to Him may take its flight.

CHORUS

SOUNDS FROM THE PAST.

REVERIE.

Andante Moderato

8va.....

ARTHUR BRISTOW.

First system of musical notation. Treble and bass staves. Key signature: two flats (B-flat, E-flat). Time signature: 6/8. The treble staff begins with a melodic line marked *mp con espressione*. The bass staff has a lower melodic line. A *Ped.* (pedal) instruction is at the bottom left. A *rit e dim* (ritardando and diminuendo) instruction is in the treble staff towards the end of the system. The system ends with a fermata on a whole note in the treble staff.

Second system of musical notation. Treble and bass staves. The treble staff has a melodic line marked *a tempo mp*. The bass staff has a lower melodic line. Multiple *Ped.* (pedal) instructions are placed below the bass staff. Asterisks (*) are placed above the treble staff in several measures.

Third system of musical notation. Treble and bass staves. The treble staff has a melodic line. The bass staff has a lower melodic line. Multiple *Ped.* (pedal) instructions are placed below the bass staff. Asterisks (*) are placed above the treble staff in several measures.

Fourth system of musical notation. Treble and bass staves. The treble staff has a melodic line. The bass staff has a lower melodic line. Multiple *Ped.* (pedal) instructions are placed below the bass staff. Asterisks (*) are placed above the treble staff in several measures.

Fifth system of musical notation. Treble and bass staves. The treble staff has a melodic line. The bass staff has a lower melodic line. Multiple *Ped.* (pedal) instructions are placed below the bass staff. Asterisks (*) are placed above the treble staff in several measures.

The first system of musical notation consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. Both staves are in a key signature of one flat (B-flat). The music features a series of chords and single notes. Pedal points are indicated by the word "Ped." above the bass staff. There are three asterisks (*) placed above the upper staff in the first, second, and fourth measures. The system ends with a double bar line.

The second system of musical notation continues the piece. It features a melody in the upper staff with triplets and a bass line in the lower staff. The dynamic marking "mf" (mezzo-forte) is present. Pedal points are indicated by "Ped." above the bass staff. There are three asterisks (*) placed above the upper staff in the second, third, and fourth measures. The system ends with a double bar line.

The third system of musical notation continues the piece. It features a melody in the upper staff with triplets and a bass line in the lower staff. The dynamic marking "8va" (octave) is present above the upper staff. Pedal points are indicated by "Ped." above the bass staff. There are three asterisks (*) placed above the upper staff in the second, third, and fourth measures. The system ends with a double bar line.

The fourth system of musical notation continues the piece. It features a melody in the upper staff with triplets and a bass line in the lower staff. The dynamic marking "8va" (octave) is present above the upper staff. Pedal points are indicated by "Ped." above the bass staff. There are three asterisks (*) placed above the upper staff in the second, third, and fourth measures. The system ends with a double bar line.

The fifth system of musical notation continues the piece. It features a melody in the upper staff with triplets and a bass line in the lower staff. The dynamic marking "8va" (octave) is present above the upper staff. Pedal points are indicated by "Ped." above the bass staff. There are three asterisks (*) placed above the upper staff in the second, third, and fourth measures. The system ends with a double bar line.

The sixth system of musical notation continues the piece. It features a melody in the upper staff with triplets and a bass line in the lower staff. The dynamic marking "8va" (octave) is present above the upper staff. Pedal points are indicated by "Ped." above the bass staff. There are three asterisks (*) placed above the upper staff in the second, third, and fourth measures. The system ends with a double bar line.

8va

8.....

3

3

3

8.....

Ped.

Ped.

mp

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

8.....

Ped. *dolce p* *Ped.* *

This system contains three measures. The first measure has a treble clef with a half note G4 and a bass clef with a half note F3. The second measure has a treble clef with a half note A4 and a bass clef with a half note G3. The third measure has a treble clef with a half note B4 and a bass clef with a half note A3. Pedal markings are present in the first and third measures, with a double asterisk in the second measure.

8.....

Ped. *Ped.* *

This system contains three measures. The first measure has a treble clef with a half note C5 and a bass clef with a half note F3. The second measure has a treble clef with a half note D5 and a bass clef with a half note G3. The third measure has a treble clef with a half note E5 and a bass clef with a half note A3. Pedal markings are present in the first and third measures, with a double asterisk in the second measure.

8.....

Ped. *Ped.* *Ped.* *

This system contains three measures. The first measure has a treble clef with a half note F5 and a bass clef with a half note F3. The second measure has a treble clef with a half note G5 and a bass clef with a half note G3. The third measure has a treble clef with a half note A5 and a bass clef with a half note A3. Pedal markings are present in all three measures, with a double asterisk in the second measure.

8.....

Ped. *Ped.*

This system contains three measures. The first measure has a treble clef with a half note B4 and a bass clef with a half note F3. The second measure has a treble clef with a half note C5 and a bass clef with a half note G3. The third measure has a treble clef with a half note D5 and a bass clef with a half note A3. Pedal markings are present in the first and third measures.

8.....

Ped. *Ped.* *Ped.* *

This system contains three measures. The first measure has a treble clef with a half note E5 and a bass clef with a half note F3. The second measure has a treble clef with a half note F5 and a bass clef with a half note G3. The third measure has a treble clef with a half note G5 and a bass clef with a half note A3. Pedal markings are present in all three measures, with a double asterisk in the second measure.

8.

First system of a piano piece. It consists of two staves, treble and bass. The key signature has two flats. The music features a melodic line in the treble and a supporting bass line. Pedal markings ('Ped.') are placed below the first and third measures. Asterisks (*) are placed at the end of the first and third measures.

8.

Second system of the piano piece. It continues the melodic and bass lines. Pedal markings ('Ped.') are placed below the first and third measures. Asterisks (*) are placed at the end of the first and third measures.

8.

Third system of the piano piece. It continues the melodic and bass lines. Pedal markings ('Ped.') are placed below the first and third measures. Asterisks (*) are placed at the end of the first and third measures.

8.

Fourth system of the piano piece. It continues the melodic and bass lines. Pedal markings ('Ped.') are placed below the first and third measures. Asterisks (*) are placed at the end of the first and third measures. The third measure includes the instruction 'accel cresc' above the staff.

8.

Fifth system of the piano piece. It concludes the piece with a final melodic flourish and a sustained bass line. Pedal markings ('Ped.') are placed below the first and third measures. Asterisks (*) are placed at the end of the first and third measures. The system includes various performance markings: 'tr' (trill) above the first measure, 'mp' (mezzo-piano) and 'a tempo' above the second measure, 'rit' (ritardando) above the fourth measure, and 'dim' (diminuendo) above the fifth measure. The system ends with a final chord marked with a Ped. and an asterisk.

8.

a tempo
Ped. *p*

8.

Ped.

8.

Ped. *Ped.* *Ped.*

8.

Ped. *Ped.*

8.

Ped.

8.

Ped. *Ped.* *Ped.* *Ped.*

mp *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.*

Ped. *Ped.* *Ped.*

Ped. *Ped.* *Ped.*

Ped. *Ped.* *Ped.*

Ped. *p* *8.....* *8.....* *rit dim* *pp**

THE EVENING STAR.

FROM WAGNER'S GRAND OPERA "TANNHAUSER."

TRANSCRIPTION.

M. W. BUTLER.

Moderato

8va.....

First system of musical notation. The upper staff is in 4/4 time, marked *pp* *dolciss* *tremolo* *Ped.*. The lower staff is in 4/4 time, marked *espress* *3* *marcato il basso*. The system concludes with a double bar line and an asterisk.

8va.....

Second system of musical notation. The upper staff is in 4/4 time, marked *Ped.*. The lower staff is in 4/4 time, marked *Ped.*. The system concludes with a double bar line and an asterisk.

8va.....

Third system of musical notation. The upper staff is in 4/4 time, marked *Ped.*. The lower staff is in 4/4 time, marked *Ped.*. The system concludes with a double bar line and an asterisk.

8va.....

Fourth system of musical notation. The upper staff is in 4/4 time, marked *Ped.*. The lower staff is in 4/4 time, marked *Ped. crescendo*. The system concludes with a double bar line and an asterisk.

Fifth system of musical notation. The upper staff is in 4/4 time, marked *dolciss* *pp* *8va*. The lower staff is in 4/4 time, marked *Ped.*. The system concludes with a double bar line and an asterisk.

ROMANZE. *sempre lento, ma un poco piu moto. Espressivo*

mf

Ped. *pp*

Ped.

Ped. *poco rit* *Ped.*

Ped.

Ped.

3 *smorzando*

Ped. *poco rit* *Ped.* *Ped.*

quasi arpa

Ped. *un poco ritard* *Ped.*

marcato il basso.

8va.....

Ped. *Ped.* *Ped.*

8va..... *8va*..... *8va*..... *8va*.....

Ped. *cres cen do* *Ped.* *Ped.* *Ped.*

8va..... *Piu lento*

Ped. *Ped.* *perdendosi*

Tempo I.

The first system of musical notation consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a common time signature. It begins with a half note G4, followed by a half note A4, and then a half note B4. A slur covers the next two measures, containing a half note G4 and a half note F#4. The system ends with a half note E4. The lower staff is in bass clef with the same key signature and time signature. It begins with a half note G2, followed by a half note A2, and then a half note B2. A slur covers the next two measures, containing a half note G2 and a half note F#2. The system ends with a half note E2. Pedal markings include 'Ped.' at the beginning, 'Ped.' under the first slur, and 'Ped.' under the second slur, each followed by an asterisk.

The second system of musical notation consists of two staves. The upper staff begins with a half note G4, followed by a half note A4, and then a half note B4. A slur covers the next two measures, containing a half note G4 and a half note F#4. The system ends with a half note E4. The lower staff begins with a half note G2, followed by a half note A2, and then a half note B2. A slur covers the next two measures, containing a half note G2 and a half note F#2. The system ends with a half note E2. Pedal markings include 'Ped.' at the beginning, 'Ped.' under the first slur, and 'Ped.' under the second slur, each followed by an asterisk.

The third system of musical notation consists of two staves. The upper staff begins with a half note G4, followed by a half note A4, and then a half note B4. A slur covers the next two measures, containing a half note G4 and a half note F#4. The system ends with a half note E4. The lower staff begins with a half note G2, followed by a half note A2, and then a half note B2. A slur covers the next two measures, containing a half note G2 and a half note F#2. The system ends with a half note E2. Pedal markings include 'Ped.' at the beginning, 'Ped.' under the first slur, and 'Ped.' under the second slur, each followed by an asterisk.

The fourth system of musical notation consists of two staves. The upper staff begins with a half note G4, followed by a half note A4, and then a half note B4. A slur covers the next two measures, containing a half note G4 and a half note F#4. The system ends with a half note E4. The lower staff begins with a half note G2, followed by a half note A2, and then a half note B2. A slur covers the next two measures, containing a half note G2 and a half note F#2. The system ends with a half note E2. Pedal markings include 'Ped.' at the beginning, 'Ped.' under the first slur, and 'Ped.' under the second slur, each followed by an asterisk.

The fifth system of musical notation consists of two staves. The upper staff begins with a half note G4, followed by a half note A4, and then a half note B4. A slur covers the next two measures, containing a half note G4 and a half note F#4. The system ends with a half note E4. The lower staff begins with a half note G2, followed by a half note A2, and then a half note B2. A slur covers the next two measures, containing a half note G2 and a half note F#2. The system ends with a half note E2. Pedal markings include 'Ped.' at the beginning, 'Ped.' under the first slur, and 'Ped.' under the second slur, each followed by an asterisk. The system concludes with a double bar line and a final chord marked 'ppp'.

THE SAVED SOUL.

Words and Music by ARTHUR BRISTOW.

Andante.

Piano introduction in 4/4 time, key of B-flat major. The melody is in the right hand, starting with a half note B-flat, followed by quarter notes G, A, B-flat, and C. The bass line is in the left hand, starting with a half note B-flat, followed by quarter notes G, A, and B-flat. The piece concludes with a final chord of B-flat major.

First system of the vocal and piano accompaniment. The vocal line is in the right hand, and the piano accompaniment is in the left hand. The lyrics are: "My heart is oft - en filled with sad - ness When think - ing what my life has I pray for God's com - plete for - give - ness For all the wrongs that I have".

Second system of the vocal and piano accompaniment. The vocal line is in the right hand, and the piano accompaniment is in the left hand. The lyrics are: "been, done. And I oft trust I wound-ed oth - ers' feel - ings By full sal - va - tion Through". The piano accompaniment includes a "Ped." (pedal) marking.

say - - ing what I did not mean. But when I think of acts of
His di - vine and ris - en Son. I ask to have His Ho - ly

kind - ness, I hope I have not lived in vain, And
spir - it His love that nev - er more de - - parts, And

Now I'll try to hide my sor - row Be - neath my wish to ban - ish
He will fill my soul with Heav - en That I may bright - en oth - er

pain. Be.....neath my wish to ban....ish pain.
hearts That I may bright - en oth ...er hearts.

OLD FOLKS AT HOME MARCH.

FOR PIANO OR ORGAN.

Composed by M. W. BUTLER.

The first system of musical notation is in 4/8 time. The treble staff begins with a treble clef and a key signature of one flat (B-flat). It contains a triplet of eighth notes in the first measure, followed by eighth and sixteenth notes. The bass staff begins with a bass clef and a key signature of one flat. It contains a piano (*p*) dynamic marking and a continuous eighth-note accompaniment pattern.

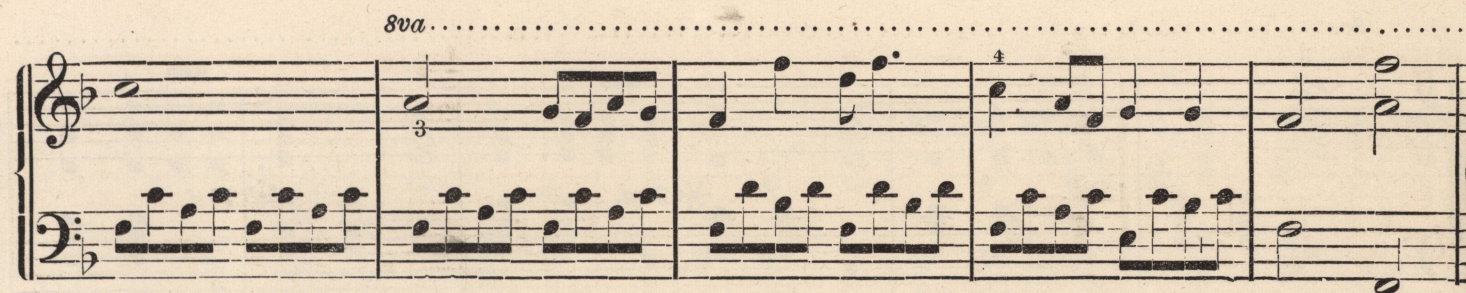
The second system continues the melody in the treble staff with triplet and eighth-note figures. The bass staff continues the eighth-note accompaniment. A *Repeat 8va* instruction is placed above the treble staff, indicating an octave repeat. The system concludes with a double bar line and repeat dots.

The third system continues the melody in the treble staff. The bass staff continues the eighth-note accompaniment. The system concludes with a double bar line and repeat dots.

The fourth system is marked "Cross Hands." and features a change in the bass staff. The treble staff continues with eighth-note figures. The bass staff now contains a sequence of chords and single notes, with a triplet of eighth notes in the first measure. The system concludes with a double bar line and repeat dots.

The fifth system continues the piece. The treble staff features a triplet of eighth notes in the first measure, followed by eighth and sixteenth notes. The bass staff contains a sequence of chords and single notes. The system concludes with a double bar line and repeat dots.

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MEADOW SPRITES.

Composed by E. GLOVER.

INTRODUCTION.

8va *loco*

8va

The first system of musical notation for the introduction. It consists of a grand staff with a treble and bass clef. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The music begins with a piano (p) dynamic and a pedaling (Ped.) instruction. The right hand features a series of chords and a melodic line with fingerings (4, 3, 2, 1, 4, 3, 2, 1, 2, 1, 2, 3, 4, 1, 2, 3). The left hand plays a steady bass line. The system ends with a fermata and an asterisk (*).

The second system of musical notation. It continues the piece with a piano (p) dynamic and pedaling (Ped.) instructions. The right hand has a melodic line with fingerings (4, 3, 2, 1, 3, 2, 5, 3, 1, 4, 2, 1, 2). The left hand plays a steady bass line. The system ends with a fermata and an asterisk (*).

The third system of musical notation. It continues the piece with a piano (p) dynamic and pedaling (Ped.) instructions. The right hand has a melodic line with fingerings (4, 3, 2, 1, 3, 2, 5). The left hand plays a steady bass line. The system ends with a fermata and an asterisk (*).

The fourth system of musical notation. It continues the piece with a piano (p) dynamic and pedaling (Ped.) instructions. The right hand has a melodic line with fingerings (3, 1, 4, 2, 1, 2). The left hand plays a steady bass line. The system ends with a fermata and an asterisk (*).

The fifth system of musical notation. It continues the piece with a piano (p) dynamic and pedaling (Ped.) instructions. The right hand has a melodic line with fingerings (3, 1, 4, 2, 1, 2). The left hand plays a steady bass line. The system ends with a fermata and an asterisk (*).

8va.....

First system of musical notation. Treble and bass staves. Treble staff contains chords and some eighth notes. Bass staff contains chords. Pedal points are marked with asterisks and the word "Ped." in the bass staff. The system ends with a double bar line and a repeat sign.

8va.....

Second system of musical notation. Treble and bass staves. Treble staff contains chords and some eighth notes. Bass staff contains chords. Pedal points are marked with asterisks and the word "Ped." in the bass staff. The system ends with a double bar line and the word "FINE." in the treble staff.

8va.....

Third system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings (3, 1, 4, 2, 1, 2) and chords. Bass staff contains chords. Pedal points are marked with asterisks and the word "Ped." in the bass staff. The system ends with a double bar line and a repeat sign.

8va.....

Fourth system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings (4, 3, 2, 1, 3, 2) and chords. Bass staff contains chords. Pedal points are marked with asterisks and the word "Ped." in the bass staff. The system ends with a double bar line and a repeat sign.

8va.....

Fifth system of musical notation. Treble and bass staves. Treble staff contains eighth notes with fingerings (3, 1, 4, 2, 1, 2) and chords. Bass staff contains chords. Pedal points are marked with asterisks and the word "Ped." in the bass staff. The system ends with a double bar line and a repeat sign.

The first system of musical notation consists of two staves. The upper staff is in treble clef with a key signature of three flats (B-flat, E-flat, A-flat). The lower staff is in bass clef with the same key signature. The music features a series of chords and single notes. Pedal points are indicated by the word "Ped." above the bass staff. Fingering numbers (1-5) are shown below the notes. Asterisks (*) are placed above certain notes in the bass staff.

The second system of musical notation continues the piece. It follows the same two-staff format with treble and bass clefs and a key signature of three flats. The notation includes chords, single notes, and pedal markings. Fingering numbers and asterisks are used to guide the performer.

The third system of musical notation continues the piece. It follows the same two-staff format with treble and bass clefs and a key signature of three flats. The notation includes chords, single notes, and pedal markings. Fingering numbers and asterisks are used to guide the performer.

The fourth system of musical notation continues the piece. It follows the same two-staff format with treble and bass clefs and a key signature of three flats. The notation includes chords, single notes, and pedal markings. Fingering numbers and asterisks are used to guide the performer.

The fifth system of musical notation concludes the piece. It follows the same two-staff format with treble and bass clefs and a key signature of three flats. The notation includes chords, single notes, and pedal markings. Fingering numbers and asterisks are used to guide the performer.

The first system of musical notation consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. Both staves are in a key signature of three flats (B-flat, E-flat, A-flat). The music features a continuous pattern of eighth-note chords in the upper staff. The lower staff contains a few notes, including a half note and a quarter note. Pedal markings ('Ped.') are present in the first, third, and fifth measures. Asterisks (*) are placed above the second and fourth measures.

The second system of musical notation continues the piece. It features the same eighth-note chord pattern in the upper staff. The lower staff has more notes, including a half note and a quarter note. Pedal markings ('Ped.') are present in the second, fourth, and sixth measures. Asterisks (*) are placed above the first, third, and fifth measures.

The third system of musical notation continues the piece. It features the same eighth-note chord pattern in the upper staff. The lower staff has more notes, including a half note and a quarter note. Pedal markings ('Ped.') are present in the first, third, and fifth measures. Asterisks (*) are placed above the second and fourth measures.

The fourth system of musical notation continues the piece. It features the same eighth-note chord pattern in the upper staff. The lower staff has more notes, including a half note and a quarter note. Pedal markings ('Ped.') are present in the second, fourth, and sixth measures. Asterisks (*) are placed above the first, third, and fifth measures.

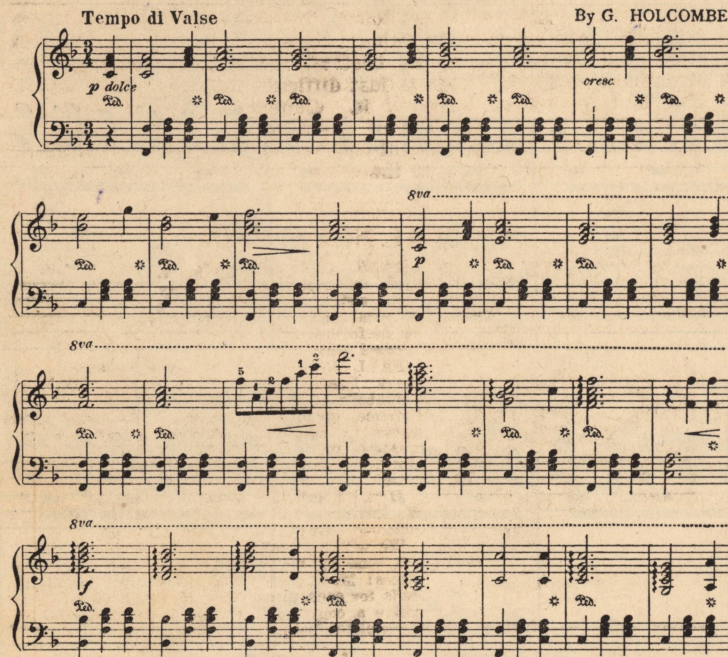
The fifth system of musical notation continues the piece. It features the same eighth-note chord pattern in the upper staff. The lower staff has more notes, including a half note and a quarter note. Pedal markings ('Ped.') are present in the first, third, and fifth measures. Asterisks (*) are placed above the second and fourth measures.

The sixth system of musical notation is the final system on the page. It features the same eighth-note chord pattern in the upper staff. The lower staff has more notes, including a half note and a quarter note. Pedal markings ('Ped.') are present in the first, third, and fifth measures. Asterisks (*) are placed above the second and fourth measures. The system concludes with a double bar line and a final chord in the upper staff.

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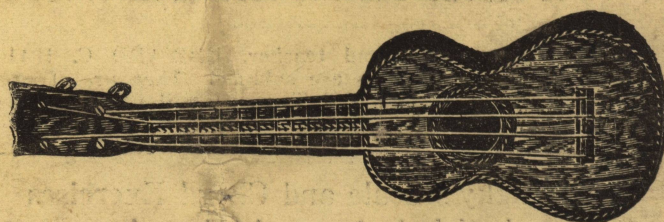
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